



Following on from 'The Big Conversation' we have analysed the feedback and identified the top 3 strengths and areas for development (as identified by each group of stakeholders). I have listed these below alongside action points for each of the development areas:

Teaching Staff

Strengths:

1. My professional learning helps to improve my practice.
2. I understand and can apply the school child protection and safeguarding policies and procedures.
3. I give pupils regular feedback to help improve their performance.

Areas for development (including action points):

1. Staff at all levels communicate effectively with each other - We will establish a short term working group of staff to identify gaps in communication and suggest strategies (this will be led by R. Gillies).
2. I have opportunities to be involved in setting the priorities for the school - We will set up a whole staff SWOT analysis session in May to allow your views to be reflected in the school improvement plan.
3. Children and young people are well behaved - The new behaviour policy is out for consultation with all staff (feedback at next leadership meeting), alongside this staff have had significant input into the revised approaches to corridor behaviour.

Parents/guardians

Strengths:

1. My child likes being at school.
2. I feel my child is safe at school.
3. My child finds their learning activities hard enough.

Areas for development (including action points):

1. The school organises activities where me and my child can learn together - We will be more explicit about the language we use when family learning activities are offered, we will also offer more of them.
2. I am satisfied overall with the quality of teaching in the school - We will look for teaching staff, parents/guardians and pupils to join a development group which will look to highlight the good practice that is taking place and explore this perception (this will be led by G. Young).
3. My child's school deals well with bullying - We will set up a short term working group with representation from all stakeholders to look at the school anti-bullying policy and suggest changes (this will be led by H. MacDonald).

Pupils

Strengths:

- 1.I have someone in school I can speak to if I am worried.
- 2.I have regular opportunities to be involved in activities beyond the classroom and timetabled day.
- 3.I am encouraged to do the best I can.

Areas for development (including action points):

- 1.My homework helps me to understand or improve my understanding - *The Parent Council are leading on the design of a questionnaire about homework to find out more around this issue.*
- 2.My school deals well with bullying - *See above for the response to this issue.*
- 3.I feel comfortable approaching staff with suggestions or questions - *The pupil leadership team are designing and will issue a questionnaire about 'pupil voice' to gather suggestions from young people as to how best we can capture their views.*

Non-Teaching Staff

Strengths:

- 1.I understand and can apply the school child protection and safeguarding policies and procedures.
- 2.I have a clear understanding of the social, cultural and economic context of the school.
- 3.Children and young people are encouraged and supported to treat others with respect.

Areas for development (including action points):

- 1.I am encouraged/given opportunities to learn from and share experience with other schools - *We will ask the Comhairle to look at the possibility of linking jobs across schools in the same way that we link subject networks.*
- 2.I am supported to take part in development opportunities - *We will speak to relevant line managers about sharing more widely the development opportunities available.*
- 3.I have opportunities to be involved in setting the priorities for the school - *We will set up a whole staff SWOT analysis session in May to allow your views to be reflected in the school improvement plan.*

Kind regards

Gordon Young

Head Teacher

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