



**Empowering teachers, parents and communities to achieve
Excellence and Equity in Education
A Governance Review**

RESPONDENT INFORMATION FORM

Please Note this form **must** be returned with your response.

Are you responding as an individual or an organisation?

- Individual
 Organisation

Full name or organisation's name

Phone number

Address

Postcode

Email

The Scottish Government would like your permission to publish your consultation response.
Please indicate your publishing preference:

- Publish response with name
 Publish response only (anonymous)
 Do not publish response

We will share your response internally with other Scottish Government policy teams who may be addressing the issues you discuss. They may wish to contact you again in the future, but we require your permission to do so. Are you content for Scottish Government to contact you again in relation to this consultation exercise?

- Yes
 No

QUESTIONNAIRE

Question 1

What are the strengths of the current governance arrangements of Scottish education?

Comments

Question 2

What are the barriers within the current governance arrangements to achieving the vision of excellence and equity for all?

Comments

Question 3

Should the above key principles underpin our approach to reform? Are there other principles which should be applied?

Comments

Question 4

What changes to governance arrangements are required to support decisions about children's learning and school life being taken at school level?

Comments

Question 5

What services and support should be delivered by schools? What responsibilities should be devolved to teachers and headteachers to enable this? You may wish to provide examples of decisions currently taken by teachers or headteachers and decisions which cannot currently be made at school level.

Comments

Question 6

How can children, parents, communities, employers, colleges, universities and others play a stronger role in school life? What actions should be taken to support this?

Comments

Question 7

How can the governance arrangements support more community-led early learning and childcare provision particularly in remote and rural areas?

Comments

Question 8

How can effective collaboration amongst teachers and practitioners be further encouraged and incentivised?

Comments

Question 9

What services and support functions could be provided more effectively through clusters of schools working together with partners?

Comments

Question 10

What services or functions are best delivered at a regional level? This may include functions or services currently delivered at a local or a national level.

Comments

Question 11

What factors should be considered when establishing new educational regions?

Comments

Question 12

What services or support functions should be delivered at a national level?

Comments

Question 13

How should governance support teacher education and professional learning in order to build the professional capacity we need?

Comments

Question 14

Should the funding formula for schools be guided by the principles that it should support excellence and equity, be fair, simple, transparent, predictable and deliver value for money? Should other principles be used to inform the design of the formula?

Comments

Question 15

What further controls over funding should be devolved to school level?

Comments

Question 16

How could the accountability arrangements for education be improved?

Comments

Question 17

Is there anything else you would like to add regarding the governance of education in Scotland?

Comments