

Sgoil Lionacleit



Pupil & Parent/Guardian
Guide to Boosting
Attainment in the Senior
Phase

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Study Support

Top Exam Tips

Our top ten tips to help make revision easier and the exams less stressful:

- 1. Know your course**
Make a topic checklist by going through your course syllabus or by asking your teacher.
- 2. Make a revision timetable**
Draw up a plan covering all topics and set a realistic number of hours for revision each week. Make sure to note the dates of your exams to allow you to plan effectively.
- 3. Revise effectively**
Short bursts of about 30 minutes followed by a break work best. Make your revision active – summarise your notes, highlight key points, draw diagrams, use post-it notes, record yourself & ask someone to test you.
- 4. Boost your memory**
Find the way of learning that suits you best. Try breaking down the topics into chunks and use keywords, images, mnemonics, rhymes & colour-coding to trigger your memory.
- 5. Practice questions**
Get used to the style and wording of questions used in an exam. Highlight the key words in the question, plan your response and ensure your answer is relevant. Practicing timed answers is invaluable.
- 6. Think positively**
Look back at your original plan from time to time and realise the progress that you have made. If there are areas that you find particularly difficult, ask your teacher for help.
- 7. Reduce your stress**
Start preparing for your exams early. Take breaks from revising, exercise regularly, eat and sleep well.
- 8. The week before**
Allow time for final revision where you can go over essential or difficult points.
- 9. The night before**
Look over a few points but don't try to cram lots of new information. Get all of your equipment ready – pens, pencils, ruler, etc. Have an early night.
- 10. During the exam**
Follow all instructions in the exam paper. Read the questions carefully and ensure you answer the question asked. Check the number of marks available for each question and answer accordingly. Keep an eye on the time – make sure you answer the correct number of questions and leave time to read through your answers.

Study Support

Top Ten Tips for Parents

Our top ten tips to help students develop effective study skills:

- 1. Home Study Environment**
Ensure your child/children have a well set up and organised space to work in.
- 2. Organising & Filing**
It is a great idea to set up a folder for each subject that stays at home. This gives somewhere to file away past assignments, jotters and completed topics to keep everything together.
- 3. Time Management Skills**
Clarify the concept that a set amount of schoolwork each night is expected. Seniors should be spending about 1.5-2 hours a night on schoolwork. It is best to have timetabled slots allocated to a subject.
- 4. Managing Workload**
Check that planners are being used effectively. Check how you child/children keeps track of the work they have completed and check that uncompleted work is made a priority.
- 5. Dealing with Distractions**
The best way to deal with distractions is to work in half hour blocks with no distractions during this time. This means no Facebook, Snapchat, etc not for the whole night, but for those half hour blocks. An idea might be to take the approach of having a 2 minute 'tech break' every 15 minutes. You may wish to use parental control options to block access to particular websites for a period of time.
- 6. Improving Classroom Skills**
Encourage a list of questions they need to ask their teacher about and encourage them to ask about these in class or at study sessions.
- 7. Summarising**
Suggest your child takes any study notes they make to school and ask their teacher to check that they are on track.
- 8. Active Studying**
In addition to retaining the content, pupils need to practice applying the skills of the subject, doing as many revision questions and past papers as possible.
- 9. Lifestyle & Balance**
A healthy lifestyle and good balance are very important for young people. Most important is sleep. It is also important that young people have time to do what they enjoy to ensure they have time to relax.
- 10. Personal Best**
Rather than competing with others, stress the concept of 'personal best', the idea that everyone is able to work towards achieving the best results that they are capable of.

Active Revision Techniques

POST-ITS

- Write out key points and display them where you are most- in your bedroom/ on the stairs / around your mirror. Make it fun and keep reading them!
- Write out what you don't know. Place post-its on your course notes and keep going back to them.
- The post-it notes can be used by someone else to quiz you.
- Improve a piece of work by re-doing an identified section on a post-it and place on top of the original section, rather than writing it all out again.

LEARN IT! TEACH IT!

Teaching someone else gives 90% retention rate as you have to understand something fully before you can explain it to someone else. Teach your parent, brother, sister, pet or even your imaginary friend!

MINDMAPS

Visual signs and key words are easier for some people to remember than written notes. Mindmaps can summarise pages of notes and show links and associations. Information can be reviewed at a glance.

Reading over your notes is the least effective way of revising. You need to read your notes and do something!

RECORD YOURSELF

Record key information and play it on repeat. Listen while walking, running, in the car...

- Summarise your notes.
- Copy out key information on paper/ card / magic paper for display OR copy into a new notebook. Use different coloured pens and add diagrams to break up text.

QUIZZES

Make up quizzes and get someone to test you.

Parents make great quizmasters!

Turn the tables - why not quiz your parents?

	Highlight Notes
	<ul style="list-style-type: none"> • Read over your notes and highlight key information. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Highlight parts of your notes which you are unsure of – keep going back to the highlighted parts

FLASHCARDS

Turn your notes into portable revision tools that you can carry around with you. Test yourself or get someone to test you.

NOTES

Keep your notes neat and organised, in folders for each subject. It helps to separate notes for each unit and topic. Don't throw away notes or hand-outs, you never know when you might need them.

You could traffic light your notes to help organise and prioritise your revision.

Green – I am confident about this

Orange – I need to go over this again

Red – I need to work on this NOW / I need to speak to my teacher

If you miss a class, speak to your teacher as soon as you can. It's your responsibility to catch up with the work you missed.

Don't just copy the notes from your teacher or your friend's jotter; make sure you understand what you're writing and what you're supposed to be learning.

If in doubt, speak to your teacher.

Consolidate your knowledge and understanding by reading over your notes regularly. It is really helpful to read over your notes after school every day.

FACT - Going over information x5 commits it to long-term memory!

In class...

Concentrate during every lesson. Something being taught at the time you were dreaming could pop up in an assessment or test.

If you don't understand something, ask your teacher!

It is a good idea to follow up on feedback/advice from your teacher **right away**. Re-do the piece of work or go over the topic when the feedback is fresh in

At home, when doing homework

- switch off all technology
- study for at least 25 minutes at a time.
- take regular short breaks
- have plenty of water and snacks

ACTIVE REVISION TECHNIQUES

Break down your notes into "chunks" to learn and use the techniques which work best for you.

- Use flash cards
- Use highlighters
- Use Post-it notes

And finally, take time to relax and get involved in extracurricular activities!

Art

Principal Teacher Faculty – Mr C Fraser

Study Support

The Art Department operates an open door policy. If any pupil, S1-6, has any questions or needs any help with either coursework or homework Mr Melnychuk is available at lunchtime and after school by arrangement.

Useful Resources

How to Pass National 5 Art & Design
Hodder & Gibson
ISBN 987-1-4441-8732-8

SQA Exemplars & Past Papers
SQA Website

BBC Bitesize
National 4
<https://www.bbc.com/bitesize/subjects/z6nv9j6>
National 5
<https://www.bbc.com/bitesize/subjects/zts3kqt>

SCHOLAR Scotland
Online Revision Materials

Education Scotland Website
https://education.gov.scot/nationalqualifications/resources#k=owstaxldNQRsourceSubject%3AArt%20and%20Design*

Additional Information

The following are deadlines for coursework:

- National 4/5 Art & Design Folios (Design & Expressive) to be completed and handed in by Thursday 18th April 2019.
- Higher Art & Design Folios (Design & Expressive) to be completed and handed in by Thursday 18th April 2019.
- AH Art (Design & Expressive) to be completed and handed in by Friday 24th May 2019.

Biology

Acting Principal Teacher Faculty - Mrs C Brown

Study Support

Supported study is available by appointment with Mrs Brown.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.
- Advanced Higher externally assessed coursework to be completed and handed in by Friday 18th April 2019.

Useful Resources

In class –
Hodder & Gibson textbooks for both N5 and H Biology.

For revision/study guides –
Leckie and Leckie Success Guides (National 5 & Higher)

Bright Red Study Guides – all senior phase levels

CGP SQA revision guide and Exam Practice Workbook.

Higher Biology for CfE (James Torrance)

Applying Knowledge & Skills – James Torrance

National 5 online textbook –
<http://na5biopl.edubuzz.org>

National 5 Biology for CfE (James Torrance)

Applying Knowledge & Skills – James Torrance

We can further recommend the use of BBC bitesize for video clips, revision, and research tasks for Higher & National 5.

SQA course descriptors, outcomes and past papers on the SQA website.

Chemistry

Acting Principal Teacher Faculty – Mrs C Brown

Study Support

Supported study for Chemistry is available after schools on Thursdays, or alternative dates/times available by appointment.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.
- Advanced Higher externally assessed coursework to be completed and handed in by Friday 18th April 2019.

Useful Resources

For revision/study guides –
Leckie and Leckie Success Guides
(National 5 & Higher)

Bright Red Study Guides – all senior phase levels

CGP SQA revision guide and Exam Practice Workbook.

The following websites are also recommended:

N5 and H Chemistry:

<http://www.evans2chemweb.co.uk>.

The username and password can be collected from Mrs Brown.

Scholar for H Chemistry:

<http://scholar.hw.ac.uk/>

All levels:

www.brightredbooks.net

We can further recommend the use of BBC bitesize for video clips, revision, and research tasks for Higher & National 5.

SQA course descriptors, outcomes and past papers on the SQA website.

Computing Studies

Principal Teacher Faculty – Mr M Macdonald

Study Support

Supported study is available by appointment with Mr Friend.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.

Useful Resources

BBC bitesize

<http://trinity.s-lanark.sch.uk/>

<http://kelsohighschool.org.uk/>

Useful books include:

Bright Red

How to Pass

Success Guides

Useful for the coding sections of the course are websites including:

W3schools

Code.org

Higher - scholar

SQA course descriptors, outcomes and past papers on the SQA website.

Creative Industries

Principal Teacher Faculty – Mr R Gillies

Course Information

National 5 Skills for Work: Creative Industries is an introductory qualification which develops the knowledge and skills required for employment or further study in the creative industries.

The Course covers: an Introduction to the Creative Industries, Creative Industries Skills Development, the Creative Process, and a Creative Project. As they work through the Course, learners will gain an awareness of the opportunities and jobs in the different sectors — and they will develop transferable employability skills, including:

- an understanding of the workplace and the employee's responsibilities
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- how to become an effective job-seeker and employee.

This course is internally assessed and so has no final exam.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.

Useful Resources

SQA course descriptors and outcomes on the SQA website.

Engineering

Principal Teacher Faculty – Mr C Fraser

Course Information

The National 5 Skills for Work (SfW) Engineering Course focuses on:

- * Mechanical Engineering
- * Electrical/Electronic Engineering
- * Fabrication
- * Design and Manufacture

This allows the candidates to gain basic transferable skills that can be applied to any of the above engineering areas. The Design and Manufacture Unit allows candidates the opportunity to apply their mechanical, electrical/electronic and fabrication skills to making and assembling an artefact.

This course is internally assessed and so has no final exam.

Useful Resources

SQA course descriptors and outcomes on the SQA website.

Pupils are issued with notes and worksheets throughout the course. They should use these to revise the names of tools and processes as they proceed through the course.

Additional Information

In addition to practical assessment tasks, pupils are assessed on their employability skills.

- Pupils are expected to demonstrate skills an employer would look for, such as using initiative, working independently, good timekeeping and safe working practices amongst others.
- These skills are evaluated throughout the course and pupils are expected to review their own progress on a regular basis to demonstrate they have the skills required to pursue a career in Engineering.

English

Principal Teacher Faculty – Mrs T Wright

Study Support

A study support session is held for both National 5 and Higher English on Thursdays from 4-5pm.

Useful Resources

Use the Onedrive to access Powerpoints and other resources which the teacher has shared with you. This will allow you to re-visit the lessons to go over key points again and consolidate what was done in class or catch up with missed work if absent.

The following websites are recommended:

<https://www.bbc.com/bitesize>
<http://bbc.co.uk/schools/gcsebitesize/booknotes>
<http://www.bbc.co.uk/skillswise/0/>
<http://www.enotes.com/>
<http://www.sparknotes.com>

SQA course descriptors, outcomes and past papers on the SQA website.

The following books are recommended:

Leckie and Leckie Success Guides – all senior phase levels.

Bright Red Study Guides – all senior phase levels.

Bright Red Course Book – National 5 & Higher.

Additional Information

The following are deadlines for coursework:

- National 5 folio to be completed and handed in by Friday 15th March 2019.
- Higher folio to be completed and handed in by Friday 22nd March 2019.
- Advanced Higher portfolio to be completed and handed in by Friday 3rd May 2019.

Gaelic Learners

Principal Teacher Faculty – Mrs A Parkin

Study Support

The Languages Department operates an open door policy. If any pupil, S1-6, has any questions or needs any help with either coursework or homework teachers are available at lunchtime and after school by arrangement.

Useful Resources

SQA course descriptors, outcomes and past papers on the SQA website.

<https://www.bbc.com/bitesize/subjects/zgxm39>

MacDonald, I. and Robertson, R. (eds)
Essential Gaelic Dictionary (2010)

Television channel: BBC Alba

Radio nan Gàidheal

www.bbc.co.uk/alba
www.bbc.co.uk/bitesize
www.learn-gaelic.scot
www.go-gaelic.scot

Additional Information

The following are deadlines for coursework:

- * National 5 assignment to be completed by Friday 15th March 2019.
- * Higher assignment to be completed Friday 22nd March 2019.
- * N5 and Higher Talking exams to be completed by 15th March 2019.

How do you support a child's modern language learning if you don't speak the language yourself?

- * Show him/her that you value their language learning by asking about what words/expressions/themes he/she has learned.
- * Help develop the habit of daily review by reinforcing the message that daily review/studying/reading/listening are much more enjoyable and effective than trying to cram for an exam. 'Little and often' is the key to success!
- * On memrise.com you can create your own free account and then follow your child as a 'mempal' to be able to see his/her progress.

In addition to the tips above, please reinforce daily review and study.

Gaidhlig

Principal Teacher Faculty – Mrs A Parkin

Study Support

The Languages Department operates an open door policy. If any pupil, S1-6, has any questions or needs any help with either coursework or homework teachers are available at lunchtime and after school by arrangement.

Useful Resources

SQA course descriptors, outcomes and past papers on the SQA website.

MacDonald, I. and Robertson, R. (eds)
Essential Gaelic Dictionary (2010)

Television channel: BBC Alba

Radio nan Gàidheal
www.bbc.co.uk/alba
www.bbc.co.uk/bitesize
www.learnghaelic.scot

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.
- N5 and Higher Talking exams to be completed by 15th March 2019.

How can you support your child's language learning?

- Show him/her that you value their language learning by asking about what words/expressions/themes he/she has learned.
- Help develop the habit of daily review by reinforcing the message that daily review/studying/reading/listening are much more enjoyable and effective than trying to cram for an exam. 'Little and often' is the key to success!
- On memrise.com you can create your own free account and then follow your child as a 'mempal' to be able to see his/her progress.

In addition to the tips above, please reinforce daily review and study.

Geography

Principal Teacher Faculty – Mrs L Morrison

Study Support

Study support sessions for Geography are:

Highers - Thursday 4-5pm

National 5 - Monday 4-5pm.

Additional Information

The following are the FINAL school deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.
- Advanced Higher assignment to be completed by 18th April 2019.

NB. Pupils will be issued a copy of faculty deadlines

Useful Resources

There is a Onedrive for each subject/column. Pupils should be aware of this and revision material has been placed in it throughout this year. Links to revision websites are on there too. This includes information about assignments.

The following websites are recommended:

<http://bbc.co.uk/education/subjects/znbw2hv>

<http://www.gatm.org.uk>

<http://geographyhigh.connectfree.co.uk>

<http://geography-site.co.uk/>

<http://georesource.co.uk/>

<http://scalloway.org.uk/>

<http://s-cool.co.uk/a-level/geography>

The following books are recommended:

Higher:

CFE Higher Geography Grade Booster

CFE Higher Geography Course Notes (Leckie & Leckie)

N5:

How to Pass National 5 Geography (Hodder & Gibson)

National 5 Geography Success Guide (Leckie & Leckie)

German

Principal Teacher Faculty – Mrs A Parkin

Study Support

The Languages Department operates an open door policy. If any pupil, S1-6, has any questions or needs any help with either coursework or homework teachers are available at lunchtime and after school by arrangement.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- N5 and Higher Talking exams to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.

Useful Resources

Course vocabulary practise: <http://www.Memrise.com> and <https://www.languagesonline.org.uk>

Online German Course and reinforcement of work in class: <https://courses.scholar.hw.ac.uk/vle/scholar/>

Revision of vocabulary: <http://www.brightredbooks.net/n5> Independent language learning: <http://www.duolingo.com>

Grammar explanations, tips, exercises & quizzes: <http://www.german.about.com>

Dictionary and pronunciation: <https://www.collinsdictionary.com/>

German radio stations: <https://www.deutschland.fm/>

German TV on demand: <https://deutsches-fernsehen.net/>

Slowly spoken German news reports: <https://www.dw.com/de/deutsch-lernen/nachrichten/s-8030>

Copies of 'How to Pass' and BrightRed Study Guide for N5 and Higher are available from the teacher.

How do you support a child's modern language learning if you don't speak the language yourself?

- Show him/her that you value their language learning by asking about what words/expressions/themes he/she has learned.
- Help develop the habit of daily review by reinforcing the message that daily review/studying/reading/listening are much more enjoyable and effective than trying to cram for an exam. 'Little and often' is the key to success!
- On memrise.com you can create your own free account and then follow your child as a 'mempal' to be able to see his/her progress.
- Reinforce daily review and study.

Graphic Communication

Principal Teacher Faculty – Mr C Fraser

Study Support

Pupils are issued with course notes to aid all homework and study tasks.

Study support is available upon request during lunchtime or after school Monday-Thursday

Useful Resources

Course descriptors and past examinations can be found on the SQA website.

Leckie & Leckie publish a very detailed Course Notes book for both N4/5 and Higher.

Higher course notes are also available from Bright Red Publishing.

These books are highly recommended for pupils doing Graphic Communication.

A variety of notes and practice questions are issued to pupils throughout the year to keep in a homework/revision file.

Additional Information

The Graphic communication course is assessed as follows:

National 4

Pupils must complete 2 units of work on 2D and 3D Graphic Techniques before compiling a folio of work in an Added Value Unit. This must be completed to N4 standard to achieve the course award.

National 5

A written exam worth 67% of the overall course and a course Assignment externally marked by SQA worth 33% of the overall course forms the assessment for N5.

Higher

A written exam worth 64% of the overall course and a course Assignment externally marked by SQA worth 36% of the overall course forms the assessment for Higher.

The following are deadlines for coursework:

* National 5 assignment to be completed by Friday 15th March 2019.

* Higher assignment to be completed Friday 22nd March 2019.

Health & Food Technology

Principal Teacher Faculty – Mrs V Beaton

Study Support

Supported study is available by appointment with Mrs Beaton.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.

Useful Resources

Past exam papers are on the SQA website.

The following website is recommended:

<https://blogs.glowscotland.org.uk/sh/ahs/homeeconomics/higher-health-and-food-technology/>

The following books are recommended:

National 4/5 – Leckie & Leckie Course Notes

National 5 – Bright Red Study Guide

History

Principal Teacher Faculty – Mrs L Morrison

Study Support

N5 study support sessions are held at 4-5pm on Thursdays in room 82.

Higher study support sessions are held at 4-5pm on Tuesdays in room 82.

Pupils should use

mrmarrhistory.wordpress.com for guides on different topics/question types when studying and/or doing question practice at home.

Mr Marr also has a YouTube channel with helpful videos. Search 'Mr Marr – History and Modern Studies.'

Additional Information

The following are the FINAL school deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.
- Advanced Higher dissertation to be completed by 18th April 2019.

NB. Pupils will be issued a copy of faculty deadlines

Useful Resources

All levels:

<http://www.spartacus-educational.com/>
<http://www.educationscotland.gov.uk/scotlandshistory/>
<http://www.sqa.org.uk/sqa/45628.html>

N4/5:

<http://bbc.co.uk/education/subjects/z2phvcw>

Higher:

<http://www.bbc.co.uk/bitesize/higher/history/>
<http://educationscotland.gov.uk/higherscottishhistory/>

The following books are recommended by the History Department:

- How to Pass National 5 History (Hodder & Gibson)
- National 5 History Success Guide (Leckie & Leckie)
- National 5 History Course Notes
- CfE Higher History Success Guide (Leckie & Leckie)
- CfE Higher History Course Notes (Leckie & Leckie)

N5 History have a Microsoft Teams group which contains files and links from class.

We also have a twitter account which is updated with important information

@SLHistoryDept

Hospitality (Practical Cookery)

Principal Teacher Faculty – Mrs V Beaton

Study Support

Supported study is available by appointment with Mrs Beaton.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.

Useful Resources

Past exam papers are available on the SQA website.

<http://www.bbc.co.uk/education/subjects/zt6ngk7>

<https://www.bbc.com/bitesize/subjects/zhtsr82>

<https://www.understandingstandards.org.uk/Subjects/Hospitality/>

CfE National 4/5 Course Notes (Leckie & Leckie)

Languages for Life & Work

Principal Teacher Faculty – Mrs A Parkin

Study Support

The Languages for Life and Work Award develops learners' language and employability skills, through studying one or two modern languages in practical and relevant contexts for life and work.

This course is internally assessed and so has no final exam.

Additional Information

The following are deadlines for coursework:

- Assignment to be completed by Friday 15th March 2019.

Useful Resources

SQA course descriptors and outcomes on the SQA website.

MacDonald, I. and Robertson, R. (eds)
Essential Gaelic Dictionary (2010)

Television channel: BBC Alba

Radio nan Gàidheal
www.bbc.co.uk/alba
www.learnghaelic.scot

Maritime

Principal Teacher Faculty – Mr C Fraser

Course Information

National 5 Skills for Work: Maritime Skills is an introductory qualification. It develops the skills, knowledge and attitudes, needed for work in the industry and provides a broad experiential introduction to maritime skills.

Pupils explore a variety and range of career opportunities — local, national and global — in the maritime sector, including commercial sea-fishing, the Royal Navy, the Merchant Navy, inland waterways and marine leisure, ports and harbours.

They will be introduced to the operation of boats and equipment in the

Unit *Maritime Skills: Seamanship: an Introduction* including:

- boat handling
- the use of ropes, wires and chains
- effective anchoring, mooring and securing a vessel

There's an introduction to marine navigation, where pupils learn how to use a marine chart to plot position using standard marine instruments, and how to take account of the weather.

The safety aspects of any job in the maritime sector are tackled in the Unit *Health and Safety in the Maritime Sector*:

- safe working practices on board ship
- life-saving principles
- basic first aid
- basic fire safety

The Unit also covers the basic engineering involved with small boats, such as pumping and steering mechanism are reviewed and the routine care and maintenance of the engine and auxiliaries on a boat.

This course is internally assessed and so has no final exam.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.

Useful Resources

SQA course descriptors and outcomes on the SQA website.

Maths

Principal Teacher Faculty – Mr M Macdonald

Study Support

The Maths department are running the following Study Support classes:

Monday 3.50 to 5.00pm room 79
- Higher Maths

Tuesday 3.50 to 5.00pm room 77
- N5 Maths and N5 Applications of Maths

Wednesday 3.50 to 5.00pm room 38
- N5 Maths and N5 Applications of Maths

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.
- Advanced Higher assignment to be completed by Friday 18th April.

Useful Resources

'Key Facts' booklet to learn and memorise important facts. 'Homework' booklet contains exam-style questions grouped into topics

Suitable for all levels:

<http://www.bbc.co.uk/skillswise/maths>

www.mymaths.co.uk

<http://www.mathsrevision.com>

<http://missdeely.weebly.com>

<http://www.math-drills.com>

Suitable for Senior Phase:

<https://www.national5maths.co.uk/n5-lifeskills-maths/>

<https://www.bbc.com/bitesize/subjects/zb27hyc>

<http://kinrosshighschool.org.uk/assets/Uploads/Courses/Mathematics/Files/S34-Nat-5->

[LS/National5LifeskillsNotesKinrossHigh.pdf](http://kinrosshighschool.org.uk/assets/Uploads/Courses/Mathematics/Files/S34-Nat-5-LS/National5LifeskillsNotesKinrossHigh.pdf)

[http://calderglen.s-](http://calderglen.s-lanark.sch.uk/CalderglenNewMathsWeb/S456_resources_sfe_1.htm)

[lanark.sch.uk/CalderglenNewMathsWeb/S456_resources_sfe_1.htm](http://calderglen.s-lanark.sch.uk/CalderglenNewMathsWeb/S456_resources_sfe_1.htm)

[http://www.ka-](http://www.ka-net.org.uk/faculties/numeracy-and-technology/mathematics/s4-6-mathematics)

[net.org.uk/faculties/numeracy-and-technology/mathematics/s4-6-mathematics](http://www.ka-net.org.uk/faculties/numeracy-and-technology/mathematics/s4-6-mathematics)

<http://www.hsn.uk.net/>

SQA website contains past exam papers
Scholar

Media

Principal Teacher Faculty – Mrs T Wright

Study Support

Supported study is available by appointment with Mrs Dempsey.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.

Useful Resources

<https://blogs.glowscotland.org.uk/pk/msmackintosh/2017/01/09/higher-and-national-5-media-revision-materials/>

The SQA website contains lots of information and past exam papers.

The Bright Red Study Guide is recommended.

Metalwork

Principal Teacher Faculty – Mr C Fraser

Study Support

Supported study is available Monday-Thursday from 1600-1700 by prior appointment with Mr MacNeil.

Useful Resources

SQA course descriptors, outcomes and past papers on the SQA website.

Videos showing processes in Metalwork available to view online at www.youtube.com.

Pupils are issued with 3 booklets to aid revision for the exam.

Revision Notes

Revision Questions

Homework Book

Additional Information

National 4 Course

The course is made up of THREE mandatory units plus the final Added Value Unit which are assessed on a Pass or Fail basis. Each Unit is assessed by satisfactory completion of a booklet and the production of an artefact to within strict tolerances.

The first three artefacts that you will produce for your Units are; 1. Tool Tray, 2. Hand Router, 3. Bottle Rocket Launcher.

The Added Value Unit is achieved by production of a Course Project (Garden Lantern).

National 5 Course

The National 5 course is also made up of units but these are not marked for the final grade. The course is graded (A-D) and final grade is based on the final Added Value Unit and an Exam.

The Added Value Unit is a project issued annually by the SQA, worth 70% of the final mark.

The Exam is worth 30% of the final mark.

Modern Studies

Principal Teacher Faculty – Mrs L Morrison

Study Support

Study support is available from 4-5pm on a Wednesday in room 82.

Pupils should access

belmontmodernstudies.wordpress.com for help with content revision and question practice.

Pupils should also use Mr Marr's guides to different question types. Search 'Mr Marr – History and Modern Studies' on YouTube.

Additional Information

The following are FINAL school deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.

NB. Pupils will be issue with copies of faculty deadlines

We also have a twitter account which is updated with important information

@SLModStudsDept

Useful Resources

SQA website for past exam papers.

www.modernityscotland.co.uk

www.gcph.co.uk

<http://www.modernstudiesonline.com/#>

www.politics.co.uk

<http://www.cpag.or.uk/>

Assignment Resources:

<http://bbc.co.uk/news>

<http://news.sky.com/>

<http://www.parliament.uk/>

<http://www.gov.scot>

<http://www.scottish.parliament.uk/>

<http://www.theguardian.com/uk>

<http://www.scotsman.com/>

<https://www.jrf.org.uk>

<http://telegraph.co.uk/>

<http://www.independent.co.uk/>

<http://www.oxfam.org.uk/>

The following books are recommended by the department:

- How to Pass National 5 MS (Hodder & Gibson)
- National 5 MS Success Guide (Leckie & Leckie)
- National 5 MS Course Notes
- CfE Higher MS Success Guide (Leckie & Leckie)
- CfE Higher MS Course Notes (Leckie & Leckie)

Higher pupils have a OneNote area which contains files, resources and links from class.

Music

Principal Teacher Faculty – Mr R Gillies

Study Support

Study support sessions are available.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 18th April 2019.
- Advanced Higher portfolio to be completed and handed in by Friday 3rd May.

Useful Resources

The following websites are recommended:

www.mymusiconline.co.uk

<http://www.musictechteacher.com/>

This site has a link which takes pupils to another site which has examples of all the different types of exam style questions:

<http://www.educationscotland.gov.uk/learnlisteningonline>

The following site has the new concepts used in national 3/4/5 and can be used as a revision aid. This new site also has links to youtube with audio and visual examples.

<http://www.educationscotland.gov.uk/nqmusic>

The site below is a free music notation site which allows pupils to write their own music at home without having to buy software:

<http://www.noteflight.com>

P.E.

Principal Teacher Faculty – Mrs V Beaton

Study Support

Higher PE supported study is held on a Thursday lunchtime. Lunch passes are available from the department.

Additional Information

The following are deadlines for coursework:

- National 5 portfolio to be completed and handed in by Friday 18th April 2019.
- Higher assignment to be completed Friday 22nd March 2019.

Useful Resources

The following websites are recommended by the PE department:

<http://www.bbc.co.uk/education/subjects/zc87pv4>

<http://www.s-cool.co.uk/gcse/pe>

<http://www.bbc.co.uk/education/subjects/zc87pv4>

The SQA website provides past paper questions.

The following books are recommended by the PE Department:

CfE National 4/5 PE Course Notes (Leckie & Leckie).

CfE Higher PE Course Notes (Leckie & Leckie).

Physics

Acting Principal Teacher Faculty – Mrs C Brown

Study Support

Supported study is available by appointment with Mr McFadzean.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.
- Higher assignment to be completed Friday 22nd March 2019.
- Advanced Higher externally assessed coursework to be completed and handed in by Friday 18th April 2019.

Useful Resources

The following books are recommended:

- Leckie & Leckie; CfE Higher Physics Success Guide.
- Hodder Gibson; Higher Physics for CfE with Answers
- Leckie & Leckie; National 5 Physics Student Book

The following websites are recommended:

<http://bbc.co.uk/education/subjects/zpyb4wx>
<http://scholar.hw.ac.uk/>
<http://mrmackenzie.co.uk/>
<http://bbc.co.uk/education/subjects/z6fsgk7>
www.helpmyphysics.co.uk
www.pkphysics.co.uk
<http://www.fife-education.org.uk/scienceweb>
<http://scholar.hw.ac.uk>
<http://www.lhs.typepad.co.uk/weblog/physics>

The SQA website for past paper questions and course information.

Politics

Principal Teacher Faculty – Mrs L Morrison

Study Support

Study support sessions are by arrangement with Mrs Morrison.

Additional Information

The following are FINAL school deadlines for coursework:

- Higher assignment to be completed Friday 22nd March 2019.

NB. Pupils will be issued with a copy of faculty deadlines.

We also have a twitter account which is updated with important information

@SLModStudsDept

Useful Resources

SQA course descriptors, outcomes and past papers on the SQA website.

Pupils have access to a OneDrive folder with all of the materials and resources for the course.

The following book is a useful revision guide:

Edexcel A Level Politics (Hodder and Gibson)

Pupils should also keep up-to-date with current events and use the following links (where relevant) for assignments:

<http://bbc.co.uk/news>

<http://news.sky.com/>

<http://www.parliament.uk/>

<http://www.gov.scot>

<http://www.scottish.parliament.uk/>

<http://www.theguardian.com/uk>

<http://www.scotsman.com/>

<http://telegraph.co.uk/>

<http://www.independent.co.uk/>

Psychology

Lead Principal Teacher in School – Mrs F Campbell

Study Support

Supported study is available by appointment with Mrs Campbell.

Additional Information

The following are deadlines for coursework:

- Higher assignment to be completed Friday 22nd March 2019.

Useful Resources

SQA course descriptors, outcomes and past papers on the SQA website.

Recommended Books:

Leckie & Leckie – How to Pass
Bright Red – Study Guide

Scottish Studies

Principal Teacher Faculty – Mrs A Parkin

Course Information

The **Scottish Studies Award** provides opportunities for learners to develop their knowledge and understanding of Scotland — its people, languages, society, culture, natural environment and heritage — and to make connections across the curriculum.

The Award also provides recognition for learners who choose to make these connections by studying aspects of three subject areas in a Scottish context.

This course is internally assessed and so has no final exam.

Useful Resources

SQA course descriptors and outcomes on the SQA website.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.

Sport & Recreation

Principal Teacher Faculty – Mrs V Beaton

Course Information

National 5 Skills for Work: Sport and Recreation is an introductory qualification. It develops the skills, knowledge and attitudes, needed for work in the industry. The Course content covers the main practical activities involved in carrying out a supportive role in sport and recreation environments:

- sourcing information about career pathways
- identifying and reviewing skills and experiences
- assisting with planning, setting up and delivering activity sessions
- dealing effectively and courteously with clients
- assisting with emergency procedure;
- assisting with setting up, dismantling and checking equipment and resources helping to plan and review a training programme
- establishing good practice in identifying and reviewing goals
- health and safety legislation and risk assessment

Candidates will develop relevant vocational skills and a variety of employability skills in the context of a sport and recreation setting.

This course is internally assessed and so has no final exam.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.

Useful Resources

SQA course descriptors and outcomes on the SQA website.

Travel & Tourism

Principal Teacher Faculty – Mrs L Morrison

Course Information

The National 5 Skills for Work: Travel and Tourism Course is an introductory qualification in Travel and Tourism. It develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

Learners will develop:

- skills to become effective job-seekers and employees
- skills to deal effectively with all aspects of customer care and customer service in travel and tourism
- the product knowledge and skills to deal effectively with customer enquiries in relation to travel and tourism in Scotland, the rest of the United Kingdom and worldwide

This course is internally assessed and so has no final exam.

Additional Information

The following are deadlines for coursework:

- National 5 assignment to be completed by Friday 15th March 2019.

Useful Resources

SQA course descriptors and outcomes on the SQA website.

Woodwork

Principal Teacher Faculty – Mr C Fraser

Study Support

Supported study is available Monday-Thursday from 1600-1700 by prior appointment with Mr MacNeil.

Useful Resources

SQA course descriptors, outcomes and past papers on the SQA website.

Videos showing processes in Woodwork available to view online at www.youtube.com.

The National 5 Practical Woodwork Bright Red Guide is recommended as a study guide.

Pupils are issued with 3 booklets to aid revision for the exam.

Revision Notes

Revision Questions

Homework Book

Additional Information

National 4 Course

The course is made up of THREE mandatory units plus the final Added Value Unit which are assessed on a Pass or Fail basis. Each Unit is assessed by satisfactory completion of a booklet and the production of an artefact to within strict tolerances.

The first three artefacts that you will produce for your Units are; 1. Occasional Table, 2. Tea Caddy, 3. Book Rest.

The Added Value Unit is achieved by production of a Course Project (Vanity Mirror).

National 5 Course

The National 5 course is also made up of units but these are not marked for the final grade. The course is graded (A-D) and final grade is based on the final Added Value Unit (Issued by SQA) and an Exam.

The Added Value Unit is a project issued annually by the SQA, worth 70% of the final mark.

The Exam is worth 30% of the final mark.

Useful Links

<https://www.myworldofwork.co.uk/my-career-options>

This tool helps learners assess the skills they are good at and the ones they are not so good at that need a little extra effort. It can also help learners look at subjects needed for certain career paths etc.

<https://www.ucas.com/>

The UCAS website has a wealth of information about careers, further education and alternatives to university.

<https://careerready.org.uk/>

The Scottish Qualifications Authority is the body responsible for almost all qualifications offered in schools in Scotland. They have an extensive and detailed website with information about courses, exams and appeals, with particular sections for parents. Visit the SQA's page <http://www.sqa.org.uk> for the latest information. The following link creates individualised exam timetables: <https://www.sqa.org.uk/sqa/41615.html>

<http://www.studystack.com>

This is a great revision website based around Flashcards. There are a variety of Flashcards already made and an option to make your own.

<https://www.educationcorner.com/study-skills.html>

Education Corner gives proven tips and techniques for studying smarter.

<https://www.ox.ac.uk/students/academic/guidance/skills?wssl=1>

This website gives advice on academic good practice including avoiding plagiarism, managing your time, reading, note taking, referencing and revision.

<https://quizlet.com/en-gb>

Quizlet provides numerous revision and study resources such as quizzes and flashcards.

<https://www.goconqr.com/en/>

This website provides further tools to build knowledge.

https://www.npfs.org.uk/wp-content/uploads/2018/03/pointersforparents_E1.pdf

This booklet is written by the National Parent Forum and provides further information about how to support learning and revising.

https://education.gov.scot/parentzone/Documents/nationalsnutshells_assessment_E.pdf

This link provides an assessment guide for Nationals in a Nutshell from the National Parent Forum of Scotland.

Glossary

The following terms are relatively new in education. In order for you to get the most out of this booklet we have included the following definitions:

Added Value Unit – As well as assessing how much knowledge and understanding learners have retained throughout the course, assessment in the new qualifications also focuses on breadth, challenge and application. This is known as the ‘added value’ of the course. It applies to all courses at National 4 and above.

Application – How well learners can apply their knowledge or skills to different situations.

Assessment is for Learning (AiFL) – This is where learners are encouraged to be more active in their learning and associated assessment.

Breadth – The range of knowledge, skills and understanding that learners have developed throughout the course.

Broad General Education (BGE) – This is the curriculum that all S1-3 pupils receive. It is designed to provide the breadth and depth of education to develop flexible and adaptable young people with the knowledge and skills they will need to thrive now and in the future

Challenge – How learners have deepened or extended their knowledge and/or skills.

Curriculum for Excellence – The national programme for education that has been introduced. It had been developed to improve education for all children and young people and puts their needs at the heart of learning and teaching.

Extracurricular – Activities completed out with the normal course of study.

Faculty – A group of similar subject departments managed by one Principal Teacher.

National 3 – This is the first SQA qualification which has replaced Standard Grade. It is the equivalent of an old Foundation level pass.

National 4 - This is the second SQA qualification which has replaced Standard Grade. It is the equivalent of an old General level pass.

National 5 - This is the third SQA qualification which has replaced Standard Grade. It is the equivalent of an old Credit level pass.

Skills for Work Qualifications – These courses focus on employability skills needed for success in the workplace. They offer learners opportunities to gain skills through a variety of practical experiences that are linked to vocational areas with no final exam.