



Standards and Quality Report

Sgoil Lionacleit

June 2016

INTRODUCTION

Sgoil Lionacleit provides secondary education for pupils from Berneray, North Uist, Benbecula, South Uist and Eriskay. The school roll for the session 2015/16 was **257**. The uptake for free school meals was **8.2%**. The teaching staffing complement was **32.8 FTE** and the school has a number of support staff in place to help meet the need of all learners. The school has a supportive Parent Council who take a keen interest and active part in the work of the school.

SUCSESSES AND ACHIEVEMENTS

What outcomes have we achieved?

Overall, the quality of the outcomes we achieve is good.

Key Strengths:

- 65% of pupils gained National 5 Literacy and Numeracy compared to 61% in Eilean Siar schools and 58% nationally.
- 95% of school leavers were in a positive destination. This is the same as other Eilean Siar schools.
- The Average Total Tariff Points for the middle 60% of pupils was greater than other Eilean Siar schools.
- 6 pupils have achieved the Bronze Duke of Edinburgh Award and a further 5 pupils have achieved the expedition element of the award.

Areas for Improvement:

- Increase pupil attainment, specifically, the Average Total Tariff Points for the highest 20% and the lowest 20% of pupils.

How well do we meet the needs of our school community?

Overall, the quality of our work in this area is good.

Key Strengths:

- Sgoil Lionacleit has benefitted from the support of the community helping us run events such as our Big Breakfast, work experience placements for young people and the S1 RSPB Community project trip to Loch Druidibeg. Health professionals support the school in different ways by providing ongoing support to pupils and specialist advice and training for staff.
- Along with Skills Development Scotland, a successful Careers Convention was organised in February, attended by 34 delegates. Feedback from delegates highlighted the level of pupil engagement in terms of quality and number of questions asked.
- The school offers access to a wide variety of clubs and activities including Basketball, Volleyball, Arts and Crafts, Music, Pipe Band, Athletics, Football (Gaelic and English), Drama, Duke of Edinburgh, Mod Uibhist and Film G.
- Sgoil Lionacleit has many partnerships with local organisations that benefit pupils, for example, a weekly STEM Club meeting led by staff from Qinetiq. Visiting speakers have enriched the curriculum with talks as diverse as 'Global Warming' and the 'Royal Artillery'.

Areas for Improvement:

- Promote the work of the school in the wider community

WORK AND LIFE OF THE SCHOOL

How good is the education we provide?

Overall, the quality of the education we provide is very good

Key Strengths:

- Pastoral transitions are particularly effective for pupils moving from Primary 7 to S1. The system of S5 buddies for new S1s has been praised by pupils, parents and primary colleagues.

- Transitions beyond school to employment, further or higher education continue to be successful. The school organises a range of trips and visits to help inform young people, for example, a trip to a Calmac vessel for those interested in maritime engineering.
- The curriculum enables all young people to choose an appropriate range of subjects including skills for work courses.
- Teachers use feedback effectively to inform and support progress in learning.
- There is evidence of high quality teaching and learning from lesson observations
- All senior pupils work toward realistic and aspirational targets set in consultation with teaching staff. There is regular dialogue and monitoring of the progress and actions needed to meet targets.
- Sgoil Lionacleit continues to develop new courses, for example, in Scottish Studies.

Areas for Improvement:

- Review the Broad General Education S1 to S3 to ensure all young people are prepared for qualifications in the Senior Phase.
- Increase the number of pupils gaining Higher Mathematics in S5 and S6.

How good is our management?

Overall, the quality of the management in our school is good.

Key Strengths:

- Managers are accessible and consult staff on key changes. Operational changes are communicated to all staff through regular meetings and e-mail.
- The school has well-established and effective quality assurance procedures. Managers maintain ongoing and detailed quality assurance reports.
- C.N.E.S. Safeguarding and Child Protection procedures are managed effectively. The multi-agency approach and staged intervention procedures for children with additional support needs work well.
- Concerns or complaints are dealt with sensitively and timeously by Head Teacher according to C.N.E.S. complaints procedure.
- Budgets are managed effectively to support learning and teaching. Work to improve the fabric and appearance of the building are ongoing.

Areas for Improvement:

- Continue to improve communication with parents and our partners

VISION AND LEADERSHIP

How good is our leadership?

Overall, the quality of our leadership is good.

Key Strengths:

Sgoil Lionacleit reviews the attainment and achievement of all learners across subjects. Action points arising from analysis of SQA results are implemented quickly to ensure direct improvements. Progress of year groups is reviewed with reference to CAT, PiMs and PiEs baseline data.

- Pupils contribute to shaping school improvement through the Pupil Council and S6 Leadership Team. The leadership team have led school assemblies to prepare students to vote, organised sporting events and fund raised through numerous charitable events.
- Staff engage in regular discussions to improve learning and teaching through department meetings and the Teacher Learning Community.
- In collaboration with the Parent Council and S6 Pupils, Sgoil Lionacleit introduced changes to Parents' Evenings, leading to increased attendance and more effective dialogue with parents.

Areas for Improvement:

- To further develop opportunities for young people to take responsibility for their learning and to lead others' learning.

Priorities for Inclusion in the 2016/2017 Improvement Plan are:

- **Assessment and Moderation – Progression Planning in Numeracy and Mathematics.**
- **Improve Young People's Health and Wellbeing.**
- **Review of Broad General Education – Does the Broad General Education adequately prepare young people for the Senior Phase?**
- **Implement our Monitoring and Tracking Policy.**