

Sgoil Lionacleit

Health and Well-Being Questionnaire

Results Analysis



October 2015

Introduction

Evaluating Wellbeing

As part of the school's wider self-evaluation process, data was gathered on the 8 Health and Wellbeing indicators.

The aim of the self-evaluation (in the form of a questionnaire and its analysis) is to bring about improved outcomes for all children and young people. It will improve knowledge of, and confidence in, the GIRFEC approach as a key way to support day to day work with children and young people.

As a result of this questionnaire process we are better able to identify actions to support improvement objectives. It provides evidence to support overall improvement planning. We will be also be able to identify staff development needs, target resources more effectively and ensure that culture, systems and practice within or establishment, operate more efficiently to improve outcomes for children and young people

The GIRFEC Self-Evaluation Tool was used as the basis to create the following:

- Questionnaire for a sample of pupils (6 pupils from each year group – total 36)
- Questionnaire for all parents S1- S6
- Questionnaire for all staff

See link:

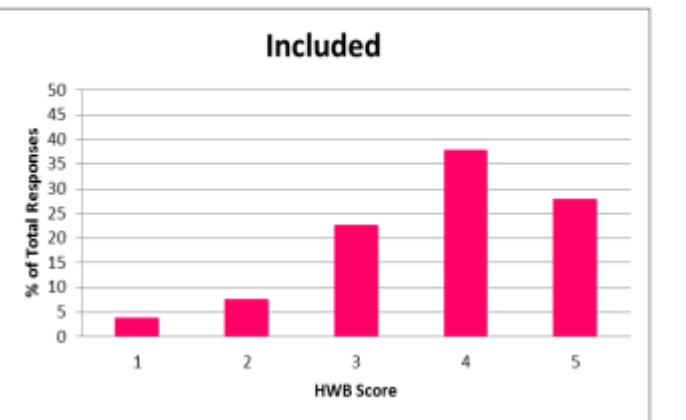
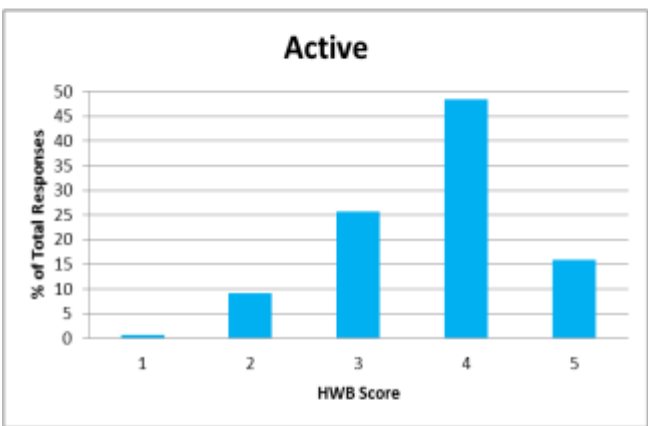
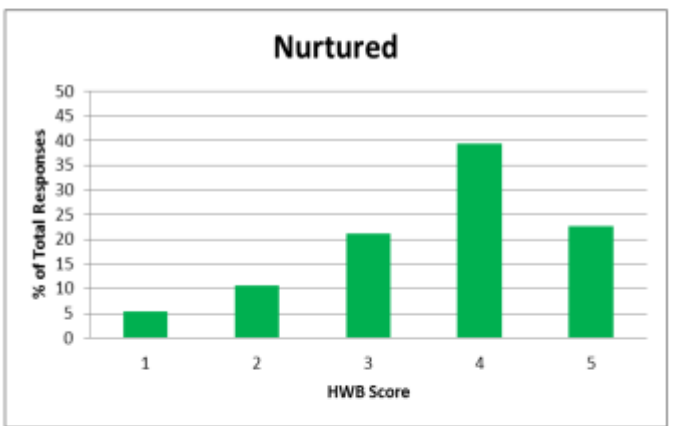
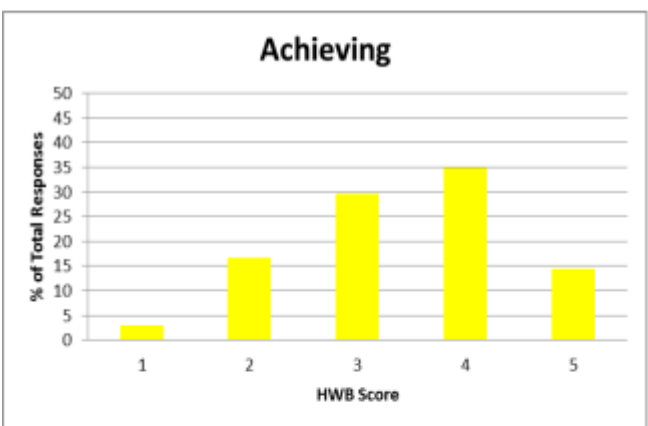
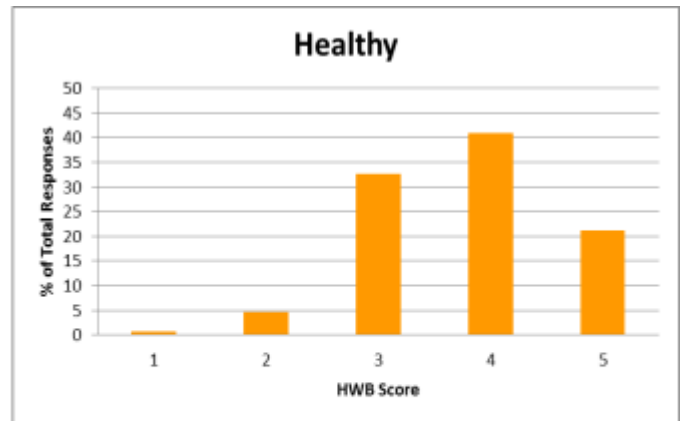
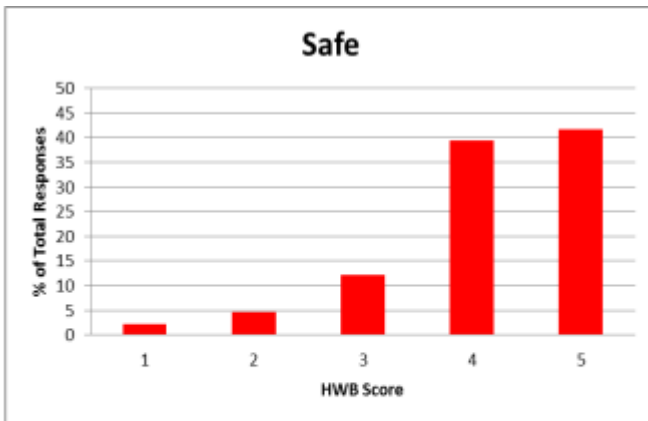
<http://www.gov.scot/Topics/People/Young-People/gettingitright/resources/practical-tools/self-evaluation/downloads>

Method of Sampling

1. Questionnaires to pupils were completed in 'focus' groups of 6 pupils eg S1 focus group, S2 focus group. Pupils were selected from each Tutor class (selected 3rd and 10th alphabetically from Tutor class, regardless of gender). If pupils selection were unsuitable (eg absence, year groups with only 2 tutor classes) the 6th and 14th names were then selected. Focus groups were directed in exactly the same method. All questions were read out and repeated as necessary. Some terms were explained to ensure all pupils had a clear understanding of what they were being asked. Selected pupils included pupils with additional support needs. Questionnaires were anonymous.
2. Letters and questionnaires sent to all parents (via pupils). The Scottish Government GIRFEC Questionnaire was adapted for parental use. Eg 'My child feels safe at school?' Parents had the opportunity to identify themselves if they so wished.
3. Questionnaires were given to all staff. Staff had the opportunity to identify themselves if they so wished.

Results

Pupils, Parent and Staff Results



Percentage Responses to Questionnaire

Cohort	Total	% Response to Questionnaire	Notes
Pupils	256	14%	Random Sample. 6 per year group.
Parents	Potential 256	24%	All issued questionnaire. Some parents responded for multiple children.
Staff Total	53	66%	All issued questionnaire.
<i>Teaching Staff</i>	41	56%	
<i>Non-Teaching</i>	12	83%	

HWB Indicator /%	Total 1	Total 2	Total 3	Total 4	Total 5
Safe	2	5	12	39	42
Healthy	1	5	33	41	21
Achieving	3	17	30	35	14
Nurtured	5	11	21	39	23
Active	1	9	26	48	16
Respected	5	16	29	31	20
Responsible	2	17	29	33	20
Included	4	8	23	38	28

HWB Indicator /%	Low Score 1/2	Mid Score 3	High Score 4/5
Safe	7%	12%	81%
Healthy	6%	33%	62%
Achieving	20%	30%	49%
Nurtured	16%	21%	62%
Active	10%	26%	64%
Respected	21%	29%	51%
Responsible	19%	29%	53%
Included	12	23%	66%

This exercise has identified Achieving, Respected and Responsible as areas requiring improvement. This session, we will focus on **Respected**. An Action Plan will be developed in partnership with pupils, parents and staff focussing on “What Respected Looks Like” for all stakeholders.